**Summarizer**

What does a good summary need to include?

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What is meant when it asks for key points?

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Activity

1. Using the handout for the role of Summarizer, create a summary for the text you have read.
2. Students will be chosen at random. When your name is called you have 60/90/120 seconds to provide a complete summary and highlight at least 2/3/4 key points.
3. When you hear “time”, stop talking, even if this means ending mid-word.

**Questioner/Discussion Director**

What makes a good question?

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Activity:

1. Using the text as a source, come up with as many questions as you can.

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1. Submit your list of questions, and follow the instructions regarding your task while all the questions are compiled.
2. Go through the question graph and judge if a question is a good discussion question. Does the question allow for multiple answers or points to discuss?

**Analyst**

List structures and features

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Activity:

1. On the back of this page, on a larger sheet, or on your iPad write these structures and features on a web diagram.
2. From each structure and feature draw three lines going out. Come up with at least three variations or options for each structure or feature.
3. To share: declare the structure/feature and the variation. State one and pass on the talking item.
4. In small groups, discuss how your assigned structure/feature is relevant to the story/text

**Connector**

There are three types of connections

* Text to self
* Text to text
* Text to world

What sort of items would fall into each of these categories? Use the space to write some notes.

Brainstorm as many texts that contain the theme/element:

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1. Create a list in the left column of texts that share the theme/element.

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1. In the right column, write other points of connection between the texts you listed and the core text.
2. Using the provided secondary texts, complete the role sheet for the core text on the other page.

**Literary Luminary**

What sort of passages would be worth looking at closely?

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Using the text provided, find a passage that matches one of the ideas above. Write down the quote or highlight it on the text. Write down why that passage is justified.

To be justified, excerpts must include:

* Relation to meaning
* Value in supporting meaning
* Possibilities for contribution to discussion.