

# COMIC LIFE RUBRIC

Name: \_\_\_\_\_

CRITERIA	5	4	3	2	1
<b>Content, Clarity and Neatness</b>	Your comic is easy to read and all elements are clearly written, labeled, or drawn. Your comic does not look too colorful or cluttered. It tells your story extremely well.	Your comic is easy to read and most elements are clearly written, labeled, or drawn. Overall placement of pictures and writing is good. It tells your story well.	Your comic is mostly easy to read and some elements are clearly written, labeled, or drawn. Overall placement of pictures and writing is . It tells your story well.	Your comic is hard to read with small fonts and may have poor color choices. Better placement of writing and pictures can improve your comic. Story can be hard to follow at times.	Your comic is hard to read and I cannot tell what goes where. There seems to be no logical design to your comic.
<b>Creativity &amp; Design</b>	You have turned in your design sheet with your final comic strip and have taken time to be creative and think critically about how to best arrange pictures and texts in your comic strip.	You have turned in your design sheet with your final comic strip. Overall work shows that you made an attempt to be creative and interesting.	You have turned in your design sheet with your final comic strip. It is not as detailed as it could be. Overall work shows that you made some effort to be creative and interesting.	You did not turn in your design sheet with your final comic strip. Overall creativity and critical thinking can be improved.	You did not turn in your design sheet. Your comic strip does not show that you have taken time to be creative and to think critically about where to place pictures and writing.
<b>Spelling &amp; Grammar</b>	There are no errors in spelling and grammar.	There are few if any errors in spelling and grammar.	There are a few errors that may take away from the quality of your work, but most errors are minor.	You could have taken more time to edit your work to correct errors.	There are several errors that take away from the quality of your work.
<b>Media Application</b>	Student makes excellent use of Comic Life application and features. "Polished" final product.	Student makes good use of Comic Life application and features. The student uses the application to enhance the message.	Student was able to use basic features of Comic Life application.	Student did not use the application in an effective manner. Use of application detracts from the intended message.	Student produced a very basic comic strip that showed no real understanding of the application.