

Student: _____

Mark: _____

ESSAY RUBRIC

	5	4	3	2	1
Introductory Paragraph	I have a creative and effective lead My thesis statement and supporting ideas are CLEARLY stated.	I have an effective lead My thesis statement and supporting ideas are stated.	I have a less effective lead My thesis statement is stated but I am missing some main supporting ideas.	My lead is unclear and does not engage my reader. My thesis statement is stated but I am missing the main supporting ideas.	I do not have a lead or make a thesis statement.
Body	I have logically sequenced paragraphs each with one main idea and supporting details I use smooth transitions effectively whenever needed	My paragraphs each have one main idea and supporting details I use transitions whenever needed	My paragraphs have a main idea but lack in supporting details I sometimes use transitions	I have less than three paragraphs, my main ideas are unclear and/or lack in supporting details I rarely use transitions	I do not paragraph my work or support my ideas.
Conclusion	My conclusion re-states my thesis in a new way, summarizes main ideas and creates a major impact (or calls for action)	My conclusion re-states my thesis and main ideas creates some impact	My conclusion re-states my thesis but is simply a repetition of my introduction.	My conclusion is present but does not re-state thesis and main ideas	There is no conclusion to my essay.
Content and Language	I use creative and effective language for the purpose. I give exceptionally convincing evidence to support main ideas I include several of the following: quotes, facts, statistics and/or anecdotes	I use effective language for the purpose. I give convincing evidence to support main ideas I include some of the following: quotes, facts, statistics and/or anecdotes	The language I used is not very effective for the purpose. The evidence I used to support main ideas is not very convincing I include a few of the following: quotes, facts, statistics and/or anecdotes	I used ineffective language for the purpose. I attempted to use evidence to support my main ideas but it is not convincing I did not use quotes, facts, statistics and/or anecdotes	I did not communicate my message clearly I used no evidence to support main ideas I did not include quotes, facts, statistics and/or anecdotes
Conventions of print and Grammar	My sentence structure is always correct and my sentences vary in length and style and flow well I make no errors in spelling, punctuation and/or capitalization	My sentence structure is mostly correct and my sentences vary in length and style I make few errors in spelling, punctuation and/or capitalization	My sentence structure is sometimes correct and my sentence length and style are very similar I make some errors in spelling, punctuation and/or capitalization	My sentence structure is rarely correct. I make many errors in spelling, punctuation and/or capitalization	My sentence structure is often incorrect My errors in spelling, punctuation and/or capitalization interfere with meaning
Process	My rough copy shows strong evidence of revision and self-editing My good copy shows care and precision	My rough copy shows evidence of revision and self-editing My good copy shows care and precision	My rough copy shows some evidence of self-editing My good copy shows care	My rough copy lacks evidence of self-editing My good copy is not neat	I did not provide a rough copy. My good copy shows no effort