Popplet Rubric

Name:

| CRITERIA | 5 | 4 | 3 | 2 | 1 |
|-------------------------------------|--|---|--|--|---|
| Content, Clarity and Neatness | Your popplet is easy to read and all elements are clearly written. Your popplet does not look too cluttered. It tells about the theme extremely well. | Your popplet is easy to read and most elements are clearly written. Overall placement of info is good. It tells about your theme well. | Your popplet is mostly easy to read and some elements are clearly written. Overall placement of writing is ok. It tells about theme. | Your popplet is hard to read with small fonts and may have poor organization. Better placement of writing could improve the understanding of theme. | Your popplet is hard to read and I cannot tell what goes where. There seems to be no logical design to your popplet and you do not discuss theme. |
| Creativity & Design | You have taken time to be creative and think critically about how to best arrange pictures and texts in your popplet, using color and pics to help express the understanding of theme. | Overall work shows that you made an attempt to be creative and interesting in the discussion of theme. There is some attempt at using color and pictures. | Your popplet is not as detailed as is it could be. Overall work shows that you made some effort to be creative and interesting. | Overall creativity and critical thinking can be improved. There was little attempt to use color, pictures or text to help with the understanding of theme. | The popplet does not show that you have taken time to be creative and to think critically about the theme. |
| Spelling & Grammar | There are no errors in spelling and grammar. | There are few if any errors in spelling and grammar. | There are a few errors that may take away from the quality of your work, but most errors are minor. | You could have taken more time to edit your work to correct errors. | There are several errors that take away from the quality of your work. |
| Media Application | Student makes excellent use of the popplet application and features. "Polished" final product. The student uses the application to enhance the understanding of theme. | Student makes good use of the popplet application and features. The student attempts to use the application to enhance understanding | Student was able to use basic features of the popplet application. | Student did not use the application in an effective manner. Use of application detracts from the intended message. (disorganized and confusing) | Student produced a very popplet that showed no real understanding of the application. |